YOUR REVISION SET-UP, AND PAGE LAYOUT 1

NAME THE FIVE BOXES ON THE PAGE.

YOUR REVISION SET-UP

Learning by doing, for revision, means **sitting down with your books and some paper** and actively working. It isn't going out on the tools, but you're still **doing**.

Have in front of you

- The **lesson** on screen
- Your **book open** on the relevant page
- A **notebook** (A4) with the page divided up
- Any notes you took the first time through

And bring

The right frame of mind, a clear head, a cup of tea or coffee and the right attitude. With those, you'll become

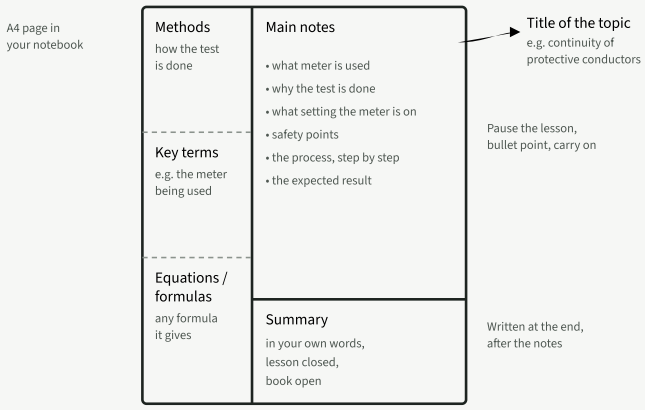
absorbed

in your learning.

Pick a lesson you **didn't really understand**, open it up again and work through it like this.

PAGE LAYOUT 1: MAIN NOTES AND SUMMARY

Split an A4 notebook page into sections. The big right-hand box is for **main notes**, with the topic **title** at the top. Below it is a **summary** box. Down the left is a narrow column for **methods**, **key terminology** and **equations or formulas**.



Sparky's first page layout. The left column holds methods, key terms and formulas. The main notes box has the title at the top, and the summary goes underneath.

WORKED EXAMPLE: USING THE PAGE

WORKED EXAMPLE: THE CONTINUITY OF PROTECTIVE CONDUCTORS TEST

```
1) Lesson playing · book open at that test · page divided up
2) Write the TITLE of the test at the top of Main notes
3) As the lesson plays, pause and bullet point:
     - what meter is used, and why the test is done
     - what setting the meter needs to be on
     - any safety points for the test
     - the process of the test
     - the expected result
4) Formulas or equations → left-hand column
   Key terminology (e.g. the meter) → left-hand column
5) Close the lesson. With the book open, read back over
   your main notes and write a brief SUMMARY in your own words.
```

- The layout is **organic**. It will change from subject to subject. This version is a good starting point, not a rule.
- **Why compartments work:** your brain likes dividing things into small, separate boxes. We've done it since we were little, fitting wooden shapes into the right holes. Dividing the page puts your brain **into first gear**. You're not coasting in neutral, and you haven't jumped straight into third.
- **Ink on paper:** writing it down is when your brain absorbs information best, even if you don't think so. "That's not how my brain works" doesn't hold up.
- Bad handwriting and bad spelling **don't matter**, as long as you can read it. If you'd rather **type** it, do that.

Worth tabbing · the continuity of protective conductors test is covered in the inspection and testing sections of the On-Site Guide and Guidance Note 3 · find it in your copy

Free section from Sparky Study Notes. The full Level 3 notes, 1,463 practice questions and the video lessons: sparkystudynotes.co.uk